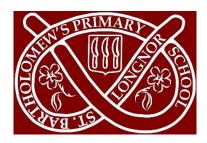
St Bartholomew's CE (VC) Primary School



Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1

A summary of their best practice is as follows:

| Overall strategy area | Specific strategies |
|--------------------------------------|------------------------------------|
| Teaching and whole-school strategies | Supporting great teaching |
| | Pupil assessment and feedback |
| | Transition support |
| Targeted approaches | One to one and small group tuition |
| | Intervention programmes |
| | Extended school time |
| Wider strategies | Supporting parents and carers |
| | Access to technology |
| | Summer support |

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Governors' meeting throughout the 2020-2021 academic year. When Ofsted recommence routine inspections, they will make judgements about the quality of education being provided which will include how we are using the funding to ensure the curriculum has a positive impact on all pupils.

| School Name | St Bartholomew's CE (VC) Primary | |
|-------------------------------------|----------------------------------|--|
| Headteacher | Mrs Anne Collins | |
| Chair of Governors | Mrs Rachel Kempster | |
| Amount of Covid-19 Catch Up Premium | £2000 (£440 so far) | |

| Strategy Area | Specific strategy | Success criteria | Evaluation | COST | Impact |
|---------------|---------------------|---------------------------------------------------------------------|----------------------|---------|--------|
| Teaching | White Rose Maths | Whole school purchase of white rose maths for access to | Started Sept 2020 | £174.50 | |

| Targeted | Individualised | online learning that matches school teaching Individual | Baseline | £80 | |
|---------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------|-------|--|
| Academic Support | accelerated reading programme based on Salford Reading test | programmes for each child in reading as required. | testing Nov 2020 | | |
| Wider Strategies | Provide ipads for all pupil (yr1-6) particularly, disadvantaged students and those identified as vulnerable. | All pupils have the necessary equipment to access learning opportunities via Ipad | Purchased 12 Ipads in July 2020 | £4700 | |
| Total Amount Spent | | | £4954.50 | • | |